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## Principal's foreword

### Introduction

The following School Report outlines the academic, cultural and sporting achievements demonstrated by the students and staff at East Brisbane State School throughout the 2007 school year.

Throughout the school year, we as a school community, continued to celebrate planned Special Events which recognize and highlight the schools traditions and history. East Brisbane State School has a long tradition of caring which we strive to maintain and strengthen.

### Future outlook

Over the next year we will continue to effectively implement the strategies outlined in the *School Strategic Plan 2006-2008*, with a particular focus on:

#### LEARNING

- Implementing our Middle Phase of Learning Plan in order to improve the achievement levels of students in Years 4 to 7, particularly in areas of Writing, Spelling and Space.
- Implementing strategies to ensure girls in the Middle Years are engaged and achieving in all areas of Numeracy, particularly Space and Measurement & Data.
- On-going implementation of strategies to support the learning outcomes of students from a Non-English and Aboriginal and Torres Strait Islander Background.
- On-going implementation and alignment of Assessment and Reporting Guidelines.

#### SCHOOLS

- Ongoing effective implementation of *Responsible Behaviour Plan for Students*.
- Encourage engagement of all school community members in school life through promotion of annual school events.
- Regular maintenance and upgrade of school webpage.

#### WORKFORCE

- Ongoing Professional Development and Training of teaching and non-teaching staff in areas identified by them and as prioritized by Education Queensland.
- Providing stability and continuity in the Middle Years through the recruitment and selection of middle year's teachers.

### School Profile

East Brisbane State School is a **co-educational** school with an enrolment of **approximately 244 students in Prep to Year 7**. The diverse student population is drawn from approximately 35 different cultural backgrounds. Of the current student enrolment, 74% are from English Speaking Backgrounds, 26% Non-English Speaking Background and 15% Aboriginal and Torres Strait Islander Background.

## Curriculum offerings

School programs have been developed in all Key Learning Areas and are systemically updated in line with the release of new syllabi. **Distinctive curriculum** programs offered at the school are:

- Japanese Language Other Than English Program in Years 6 & 7
- Early Years Based English Program in Years Prep – 3
- Student Leadership Program- Years 4-7

Students are involved in **extra curricula activities**, such as:

- Instrumental Music Program- Brass and Percussion - Years 5-7
- Interschool Sporting Program – Years 4-7
- School Choir – Years 3–7
- Student Council – Years 4-7
- Playground Games Monitor Program – Prep to Year 3 and Year 7 student leaders
- Library Monitor Program – Year 6 & 7

The School **Computer program** provides students with opportunities to develop skills in using computers, software, the internet, digital photography and other technology across all key learning areas.

The classrooms and library are cabled to provide internet access to all rooms. There are several computers in each classroom, as well as a bank of 15 computers in the computer room beside the library.

## Social climate

At East Brisbane State School we aim to provide a pleasant, supportive environment and a balanced curriculum, to develop thinking, caring citizens who will be able to participate effectively and confidently in a changing society.

In order to maintain a safe, supportive and disciplined learning environment, all members of the school community need to conduct themselves in a responsible manner that recognises and respects the rights of others.

Following consultation with all members of the school community, the School *Responsible Behaviour Plan for Students* was developed and implemented. It contains strategies that promote appropriate behaviours, as well as consequences for unacceptable behaviour. It aligns with responsibilities and expectations outlined in *The Code of School Behaviour*.

Students have access to a range of supportive school programs, and activities, such as:

- Personal Safety Program
- Star Student Award
- Student of the Week
- Gotcha Awards
- Student Council (Years 4 – 7)
- Playground Games Monitor Program (Years Prep – 3 and Years 6 & 7)
- Lunchtime Activities Room

## Involving parents in their child's education.

East Brisbane State School enjoys strong support from its community. Parents and Caregivers are provided with opportunities throughout the school year to be involved in school life.

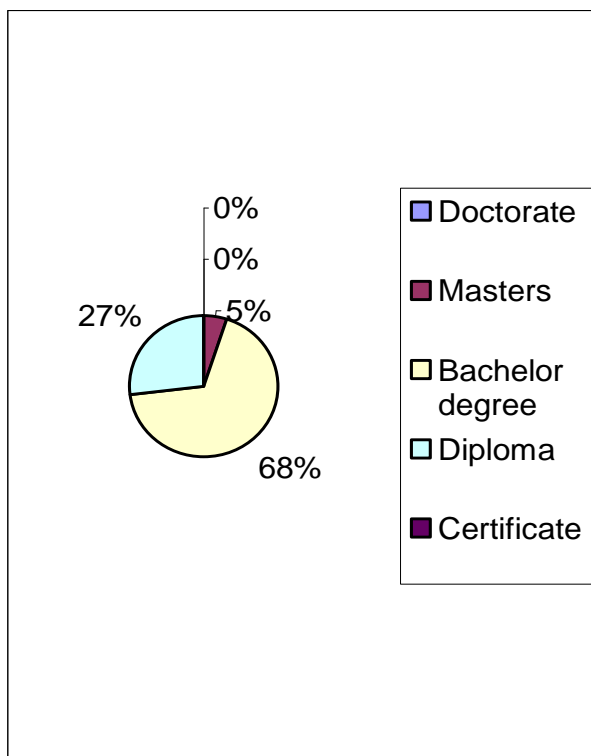
These opportunities include:

- Monthly meetings of the Parents & Citizens Association
- Parent/Teacher Information Sessions at the start of the school year.
- Parent/Teacher Interviews regarding mid-year and end of year Student Progress Report Cards.
- School Events throughout the year, such as Harmony Day, ANZAC Day, Education Week Activities, NAIDOC Day, Under 8s Day, Sports Day, Swimming Carnival, School Dances and Celebration Night.

## Our staff profile

### Qualifications of all teachers.

Highest level of attainment	Percentage of classroom teachers and school leaders at the school
Doctorate	0
Masters	5
Bachelor degree	68
Diploma	27
Certificate	0



### Expenditure on and teacher participation in professional development.

- The total funds expended on teacher professional development in 2007 was \$9 405.
- The major professional development initiatives are as follows:
  - Literacy and Numeracy Workshops
  - QCAR Essentials Workshops
  - Information and Communication Technology Workshops
  - Student Behaviour Management Workshops
- The involvement of the teaching staff in professional development activities during 2007 was 89 %.

### Average staff attendance

- For permanent and temporary staff and school leaders the staff attendance rate was 92% in 2007.

### Proportion of staff retained from the previous school year.

- From the end of the 2006 school year, 75 % of staff was retained by the school for the entire 2007 school year.

# Performance of our students

## Student attendance

The average attendance rate as a percentage in 2007 was 94%.

## Key outcomes in the early and middle phases of learning

### Results in the Year 2 Diagnostic Net

Percentage of students not requiring additional support	
Reading	81%
Writing	88%
Number	81%

### Our reading, writing and numeracy results for the Queensland Years 3, 5 and 7 Literacy and Numeracy Tests.

		Yr 3	Yr 5	Yr 7	
Reading	Average score for the school	545	607	662	
	Average score for Queensland	527	606	672	
	Percentage of students at the school above the national benchmark	2007	97%	81%	71%
		2006	95%	80%	77%
Writing	Average score for the school	553	595	657	
	Average score for Queensland	523	600	681	
	Percentage of students at the school above the national benchmark	2007	97%	94%	93%
		2006	90%	93%	91%
Numeracy	Average score for the school	556	583	644	
	Average score for Queensland	521	588	648	
	Percentage of students at the school above the national benchmark	2007	94%	84%	68%
		2006	90%	83%	86%

## Other Key Outcomes

### Value added

School and P&C Association funds provided an additional 50 hours of temporary teacher aide time per week to support student learning in the classroom.

Our Year 2 Aboriginal and Torres Strait students scored above the state and like school means in writing on the Yr 2 Net.

Our Year 3 Aboriginal and Torres Strait students scored above the state mean in Literacy and at the state mean in Numeracy on the state-wide test.

Our Year 5 Aboriginal and Torres Strait students scored at the state mean in both Literacy and Numeracy in the state-wide tests.

Our Year 7 Aboriginal and Torres Strait students scored at the state mean in both Literacy Numeracy in the state-wide tests.

A number of students in Years 3 to 7 participated in the Australian Schools Competitions with three students gaining a distinction in Computer Skills, four students a distinction in Mathematics, three students a distinction in Science and one student a distinction in English.

## Performance of our students

Two teams of Year 5, 6 & 7 students participated in the District Maths Team Challenge, with both teams achieving pleasing results.

As part of the Student Leadership Program, students in Year 7 were trained as Playground Games Monitors and conducted daily Games Sessions at lunch time with students in Prep to Year 3.

The Student Council successfully organised two school discos as well as conducted fundraising activities to raise money for the Surf Life Savers, R.S.P.C.A., Legacy and PetPEP.

All students participated in the 8 week, Dance Fever Program during Term 4, culminating in classes performing dance displays at the end of year, Celebration Night.

Sixteen students from Years 6 and 7 were chosen to represent the school on the first day of the International Cricket Test. The students escorted the Australian and Sri Lankan cricketers onto the field at the start of the game, as well as play a modified cricket game during the luncheon break.

Eight students from Years 5 to 7 were chosen to be guests on Spencer Howson's ABC radio show. The students each asked Mr Howson questions about his career, as well as sing the National Anthem live on air.

A group of Year 6 and 7 students were chosen to perform a Japanese Dance on Centre Stage in the Queen Street Mall, during Japan Week Celebrations.

One Year 6 student and one Year 7 student were selected in the Lytton District Swimming Team to compete at the regional titles.

One Year 6 student was selected in the Metropolitan East Swimming Team to compete at the State Titles.

One Year 6 student was selected in the Lytton District Rugby League Team to compete at the Regional Titles.

One Year 7 student was selected in the Lytton District Touch Football Team to compete at the Regional Titles.

One Year 5 student was selected in the Lytton District Athletics team to compete at the Regional Titles.

### Parent, student and teacher satisfaction with the school

Every year, a confidential School Opinion Survey is conducted with all Year 5 and 7 students, a random sampling of approximately 40 parents and all staff members (Teaching and Non-teaching) at the school.

Overall, students, parents and staff are generally satisfied with the school. Following are the 2007 results in the Destination 2010 target areas:

76.6% of Year 5 and 7 students surveyed are satisfied that they are getting a good education from this school.

73.3% of parents and caregivers surveyed are satisfied that their child is getting a good education from this school.

83.9% of parents and caregivers surveyed are satisfied that this school is a good school.

79% of staff members surveyed are satisfied with access to professional development opportunities that relate to school and systemic initiatives.

78% of staff members surveyed are satisfied with morale in the school.