

EAST BRISBANE STATE SCHOOL

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Principal's foreword

Introduction

The following School Report outlines the academic, cultural and sporting achievements demonstrated by the students and staff at East Brisbane State School throughout the 2008 school year.

Throughout the school year, we as a school community, continued to celebrate planned Special Events which recognize and highlight the schools traditions and history. East Brisbane State School has a long tradition of caring which we strive to maintain and strengthen.

Future outlook

Over the next year we will continue to effectively implement the strategies outlined in the *School Strategic Plan 2009-2011*, with a particular focus on:

LEARNING

All teachers to undertake ongoing professional development and training in the teaching of literacy and numeracy.

Continue to develop and implement the School Philosophy Program.

Ongoing implementation and modification of the School Curriculum Plan to ensure that school programs align with the essential learnings and standards contained in the QCAR Framework.

Head of Curriculum to continue to plan with teams of teachers, assisting them to plan using the enquiry process and to imbed ICTs, indigenous and multicultural perspectives, literacy and numeracy within the Units of Inquiry.

SCHOOLS

Ongoing effective implementation of Responsible Behaviour Plan for Students.

Encourage engagement of all school community members in school life through promotion of annual school events.

Continue to upgrade and enhance Information and Communication Technologies in each classroom.

WORKFORCE

Ongoing Professional Development and Training of teaching and non-teaching staff in areas identified by them and as prioritized by Education Queensland.

Ensure all staff is provided with on-going professional development and support regarding the Teaching of Philosophy.

Our school at a glance

School Profile

East Brisbane State School is a **co-educational** school with an enrolment of **approximately 230 students in Prep to Year 7**. The diverse student population is drawn from approximately 35 different cultural backgrounds. Of the current student enrolment, 74% are from English Speaking Backgrounds, 26% Non-English Speaking Background and 15% Aboriginal and Torres Strait Islander Background.

Curriculum offerings

Distinctive curriculum programs offered at the school are:

Philosophy – Prep – Year 7
Japanese Language Other Than English Program in Years 6 & 7
Early Years Based English Program in Years Prep – 3
Student Leadership Program- Years 4-7

Students are involved in **extra curricula activities**, such as:

Instrumental Music Program- Brass and Percussion - Years 5-7
Interschool Sporting Program – Years 4-7
School Choir – Years 3–7
Student Council – Years 4-7
Playground Games Monitor Program – Prep to Year 3 and Year 7 student leaders
Library Monitor Program – Year 6 & 7

The School **Computer program** provides students with opportunities to develop skills in using computers, software, the internet, digital photography and other technology across all key learning areas.

The classrooms and library are cabled to provide internet access to all rooms. There are several computers in each classroom, as well as a bank of 15 computers in the computer room beside the library.

Social climate

At East Brisbane State School we aim to provide a pleasant, supportive environment and a balanced curriculum, to develop thinking, caring citizens who will be able to participate effectively and confidently in a changing society.

In order to maintain a safe, supportive and disciplined learning environment, all members of the school community need to conduct themselves in a responsible manner that recognises and respects the rights of others.

Following consultation with all members of the school community, the School *Responsible Behaviour Plan for Students* was developed and implemented. It contains strategies that promote appropriate behaviours, as well as consequences for unacceptable behaviour. It aligns with responsibilities and expectations outlined in *The Code of School Behaviour*.

Students have access to a range of supportive school programs, and activities, such as:

Personal Safety Program
Star Student Award
Student of the Week
Gotcha Awards
Student Council (Years 4 – 7)
Playground Games Monitor Program (Years Prep – 3 and Years 6 & 7)
Lunchtime Activities Room

Involving parents in their child's education.

East Brisbane State School enjoys strong support from its community. Parents and Caregivers are provided with opportunities throughout the school year to be involved in school life.

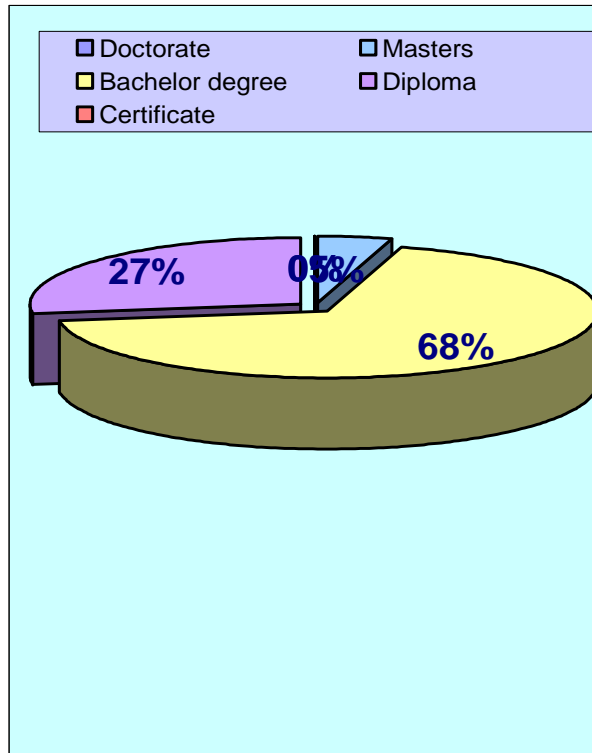
These opportunities include:

Monthly meetings of the Parents & Citizens Association
Parent/Teacher Information Sessions at the start of the school year.
Parent/Teacher Interviews regarding mid-year and end of year Student Progress Report Cards.
School Events throughout the year, such as Harmony Day, ANZAC Day, Education Week Activities, NAIDOC Day, Under 8s Day, Sports Day, Swimming Carnival, School Dances and Celebration Night.

Our staff profile

Qualifications of all teachers.

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	1
Bachelor degree	15
Diploma	6
Certificate	0



Expenditure on and teacher participation in professional development.

- The total funds expended on teacher professional development in 2008 was \$25 534.
- The major professional development initiatives are as follows:
 - - Philosophy Training
 - - Literacy Training - Early Years Teachers
 - - Literacy and Numeracy Workshops
 - - Information and Communication Technology Workshops
 - - Student Behaviour Management Workshops
- The involvement of the teaching staff in professional development activities during 2008 was 100 %.

Average staff attendance

- For permanent and temporary staff and school leaders the staff attendance rate was 95% in 2008.

Proportion of staff retained from the previous school year.

- From the end of the 2007 school year, 98 % of staff were retained by the school for the entire 2008 school year.

Performance of our students

Student attendance

The average attendance rate as a percentage in 2008 was 93 %.

Key outcomes

National Assessment Program – Literacy and Numeracy (NAPLAN) results - our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, and 7.

Domain	Measures	Yr 3	Yr 5	Yr 7
Reading	Average score for the school	379	447	542
	Average score for Queensland	371.1	466.1	528.1
	For the school the percentage of students at or above the national minimum standard. 2008	84 %	88 %	100 %
Writing	Average score for the school	357	448	521
	Average score for Queensland	391.8	468.9	522.7
	For the school the percentage of students at or above the national minimum standard. 2008	84 %	81 %	95 %
Spelling	Average score for the school	364	474	546
	Average score for Queensland	366.7	462.0	528.0
	For the school the percentage of students at or above the national minimum standard. 2008	87 %	94 %	100 %
Grammar and Punctuation	Average score for the school	366	464	521
	Average score for Queensland	370.4	476.6	518.0
	For the school the percentage of students at or above the national minimum standard. 2008	87 %	84 %	100 %
Numeracy	Average score for the school	376	447	561
	Average score for Queensland	367.9	458.2	539.0
	For the school the percentage of students at or above the national minimum standard. 2008	93 %	91 %	100 %

Results in the Year 2 Diagnostic Net

	Percentage of students not requiring additional support
Reading	85%
Writing	81%
Number	89 %

Performance of our students

Value added

School and P&C Association funds provided an additional 46 hours of temporary teacher aide time per week to support student learning in the classroom.

Our Year 2, 3, 5 and 7 Aboriginal and Torres Strait Islander students continue to score at or above State and National means in Literacy and Numeracy, as compared to other Aboriginal and Torres Strait Islander students on the Year 2 Net and National Tests.

A number of students in Years 3 to 7 participated in the Australian Schools Competitions with two students gaining a distinction in Computer Skills, two students a high distinction and four students a distinction in Mathematics, two students a distinction in Science and one student a distinction in English.

Two teams of Year 5, 6 & 7 students participated in the District Maths Team Challenge, with both teams achieving pleasing results.

As part of the Student Leadership Program, students in Year 7 were trained as Playground Games Monitors and conducted daily Games Sessions at lunch time with students in Prep to Year 3.

The Student Council successfully organised two school discos as well as conducted fundraising activities to raise money for UNICEF, Jump Rope For Heart and Legacy.

All students participated in the 8 week, Dance Fever Program during Term 4, culminating in classes performing dance displays at the end of year, Celebration Night.

Sixteen students from Years 6 and 7 were chosen to represent the school on the first day of the International Cricket Test. The students escorted the Australian and New Zealand cricketers onto the field at the start of the game, as well as play a modified cricket game during the luncheon break.

A group of Year 6 and 7 students were chosen to perform a Japanese Dance on Centre Stage in the Queen Street Mall, during Japan Week Celebrations.

One Year 7 student was selected to attend the Honours Band Camp for Instrumental Music.

Three students from Yr 5, 6 and 7 were selected in the Lytton District Swimming Team to compete at the regional titles.

One Year 6 student was selected in the Metropolitan East Swimming Team to compete at the State Titles.

One Year 7 student was selected in the Lytton District Rugby League Team to compete at the Regional Titles.

One Year 7 student was selected in the Lytton District Touch Football Team to compete at the Regional Titles.

One Year 7 student was selected in the Metropolitan East Touch Football Team to compete at the State Titles.

One Year 7 student was selected as a member of the AFL Future Stars Program.

Two students from Year 6 & 7 were selected in the Lytton District Athletics team to compete at the Regional Titles.

Parent, student and teacher satisfaction with the school

Every year, a confidential School Opinion Survey is conducted with all Year 5 and 7 students, a random sampling of approximately 40 parents and all staff members (Teaching and Non-teaching) at the school.

Overall, students, parents and staff are generally satisfied with the school. Following are the 2008 results in the Destination 2010 target areas:

87.5% of Year 5 and 7 students surveyed are satisfied that they are getting a good education from this school.

76.5% of parents and caregivers surveyed are satisfied that their child is getting a good education from this school.

82.3% of parents and caregivers surveyed are satisfied that this school is a good school.

95.7% of staff members surveyed are satisfied with morale in the school.